

*Για αγγλόγλωσση εκδοχή 2022-23*

*Η αγγλόγλωσση εκδοχή είναι συντομευμένη συγκριτικά με την ελληνόγλωσση.*

### **Academic Skills and Methodology of Scientific Writing**

The purpose of this seminar course is

(i) to improve the effect of university/ academic education by developing and strengthening specific students' skills to become independent and organized in reading and studying, effective academic writers and better communicators in writing.

(ii.a.) to develop students' general comprehension of why, how and where the scientists in geography conduct and publish research, where it is displayed and maybe through the world wide web, (ii.b.) to develop students' skills in bibliographic search strategy, in the judicious and correct use of the collected material and in duly referencing and citing it, during the elaboration and writing process of specific academic essays.

Upon completion of the seminar course, students are expected to be able

(1) to distinguish the elements of authentic written speech, as well as the types of written texts

(2) to design a personal study plan and develop an organizational chart of actions

(3) to recognize and apply different types of communication

(4) to recognize the importance of critical thinking in the decision-making process

(5) to develop self-motivation skills and self-determination in relation to their personal academic goals

(6) to describe the many actors and processes in communicating, publishing and displaying the results of the research conducted by scientists in the field of geography, and to name some journals

(7) to do a methodical and effective bibliographic search with specific tools,

(8) to judiciously choose among the collected sources in accordance with the requirements of an academic/scientific essay

(9) To correctly and effectively use a Referencing System/style following a specific RS Guide

(10) to draw up the plan of an academic essay on geography topics

*Module Leaders : E. Durie, PhD and M. Goussia-Rizou, PhD*

*Laboratory Teaching Staff*

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