



Higher Education – policy update

ENQA Seminar: Quality assurance in the European context

Brussels, 14 June 2018



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European Commission
DG EAC/ B1

European Education Area

Political context

November 2017: Gothenburg summit

December 2017: European Council conclusions



Making learning **mobility a reality for all**

3 Key Initiatives

Building a stronger Europe COM(2018)268/2



Mutual recognition of diplomas



European universities



European student card

Council Recommendation on Recognition

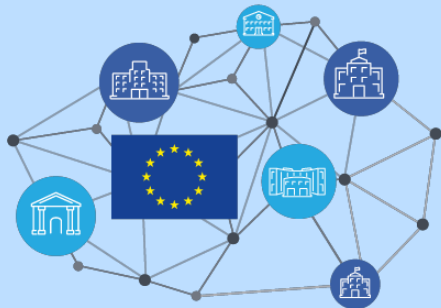
Transparent criteria for recognition that are applied consistently throughout each HEI

Targeted support for HEIs

Support further use of transparency tools

European Universities

“.....Member States, Council and the Commission encourage the emergence by 2024 of some twenty 'European Universities', consisting in **bottom-up networks of 4 to 6 universities across the EU** which will enable students to obtain a **degree by combining studies in several EU countries** and contribute to the international **competitiveness** of European universities.”



European Council conclusions on the Communication on Strengthening European Identity through Education and Culture

14 December 2017

Objectives of 'European Universities'

- Education Council -

A **more united** and
stronger Europe with...

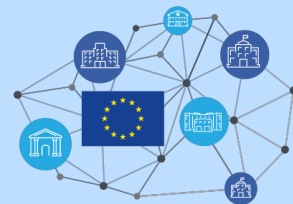
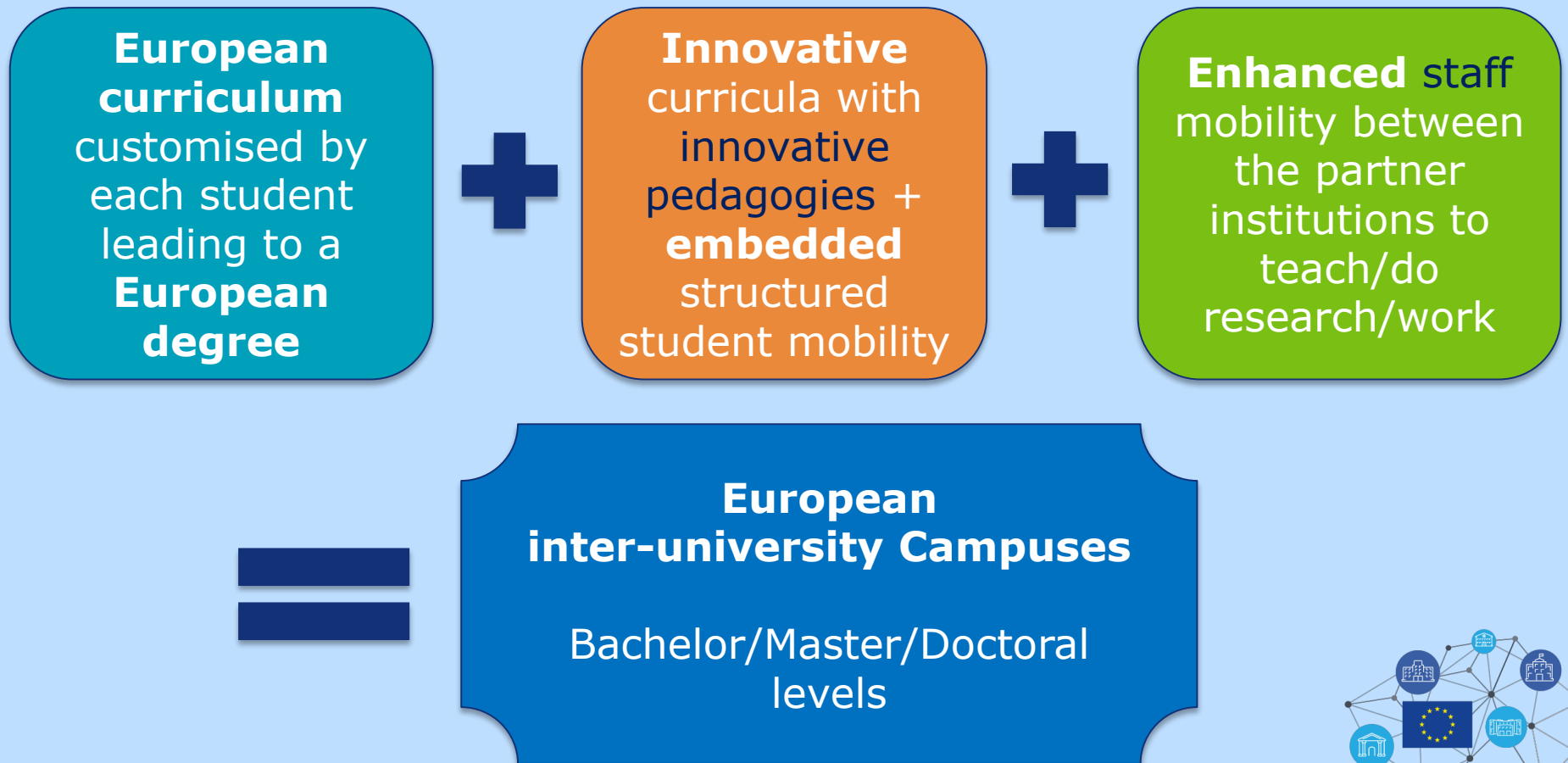
...increased **quality**,
performance and
competitiveness of
European higher education
institutions

KEY PRINCIPLES

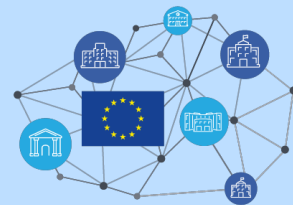
- ☐ bottom-up alliances of higher education institutions
- ☐ open to all types of Higher Education Institutions
- ☐ geographically balanced
- ☐ socially inclusive



How 'European Universities' will look like in 2025-2030?

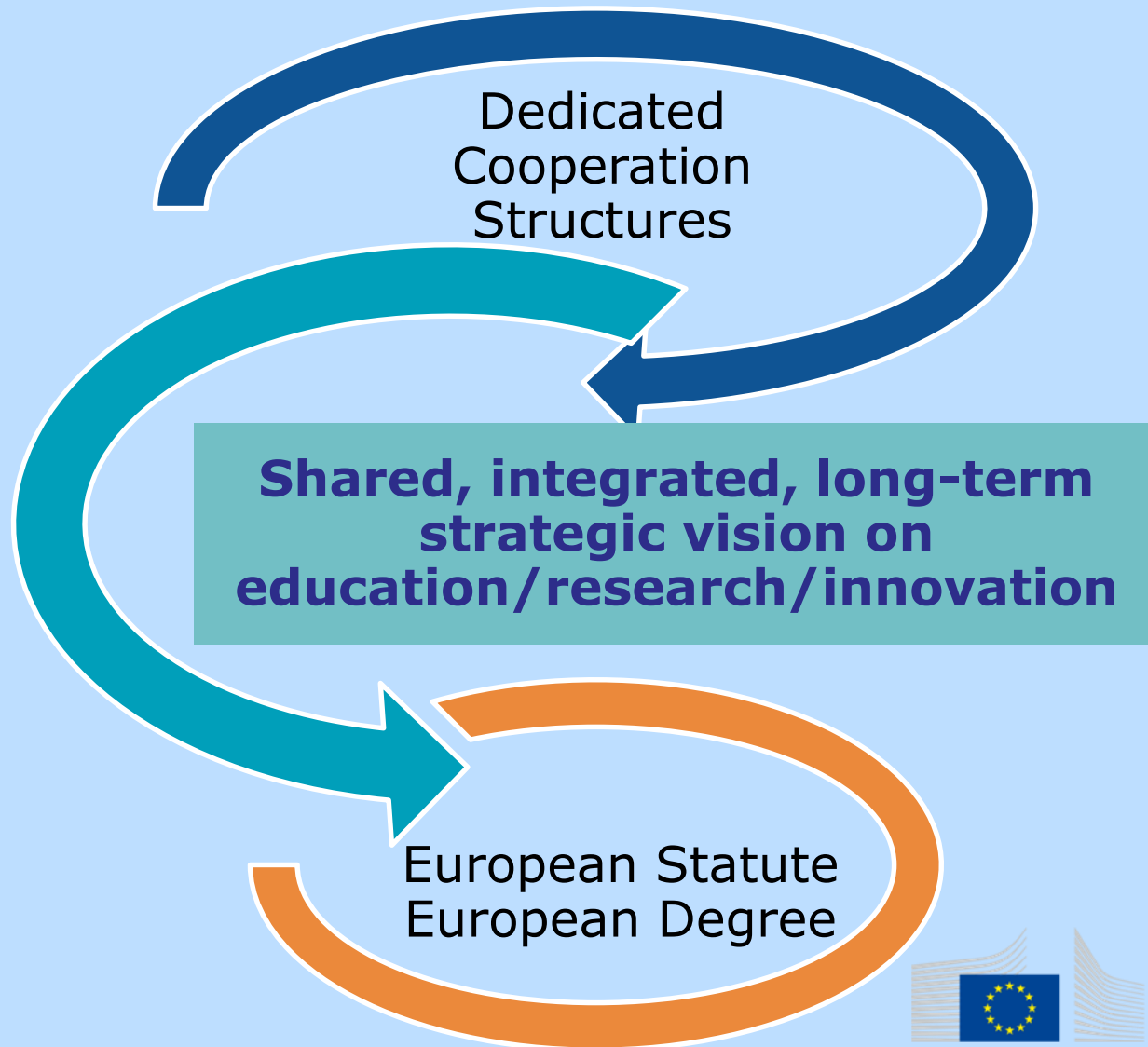


How 'European Universities' will look like in 2025-2030?

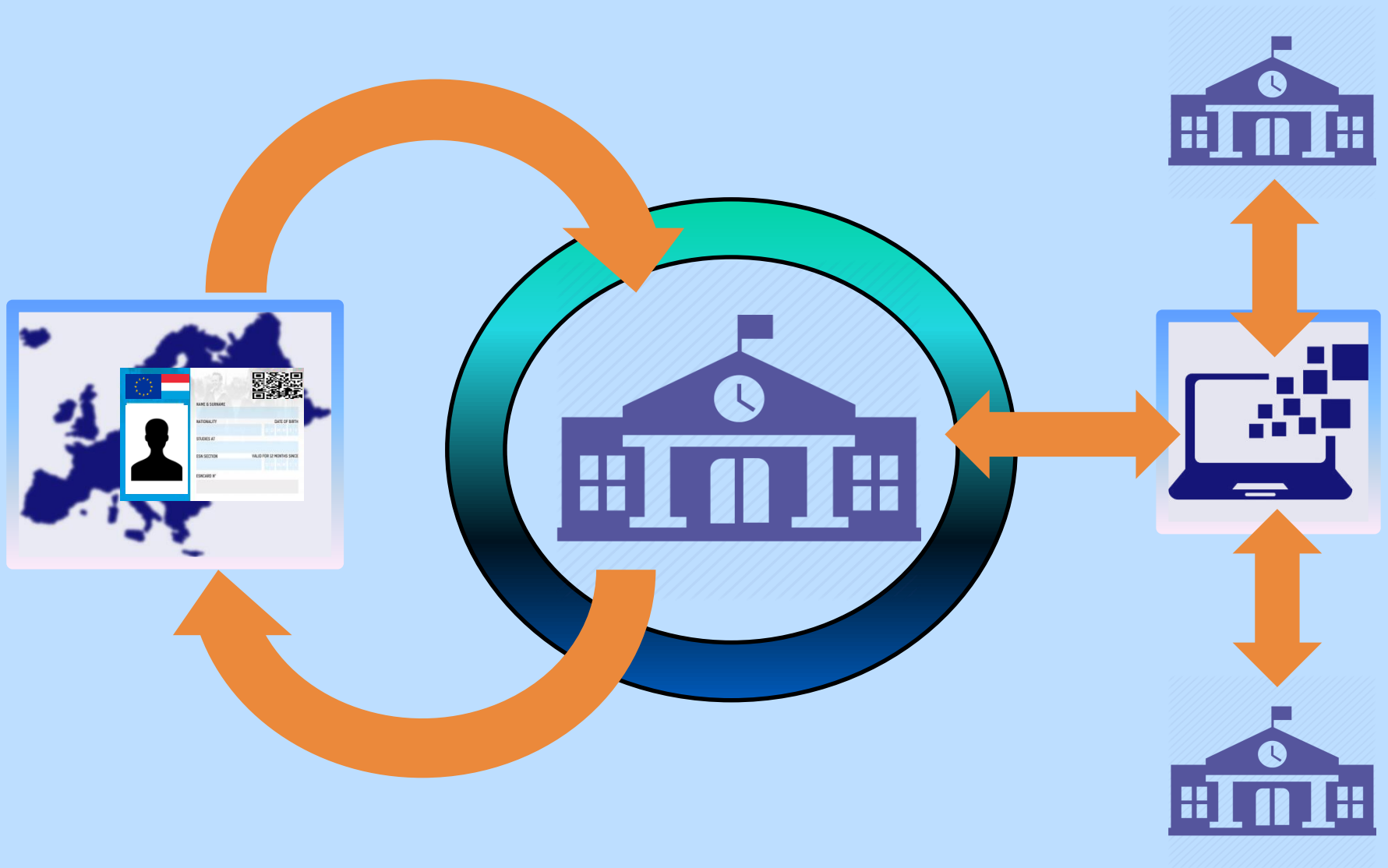


European
Commission

How European Universities will look like in 2025-2030?



European Student Card



Why?



Boost student mobility across Europe



Achieve seamless student mobility from one university to another



Improve quality of services for students



Decrease administrative burden for students and staff

European Student Card

Enables students to easily identify themselves

Secure exchange of student data

Better and faster student services

Erasmus 2021-2027

“

After 2020 Erasmus will not only be bigger, but also better than ever: more inclusive, more accessible and more international.

Tibor Navracsics

#EUBudget

Erasmus 2021-2027

Enriching lives, opening minds

through EU-funded learning opportunities abroad, partnerships, support to reform

2014 - 2020

14.7 billion EUR

Opportunities abroad for over
4 million people



2021 - 2027

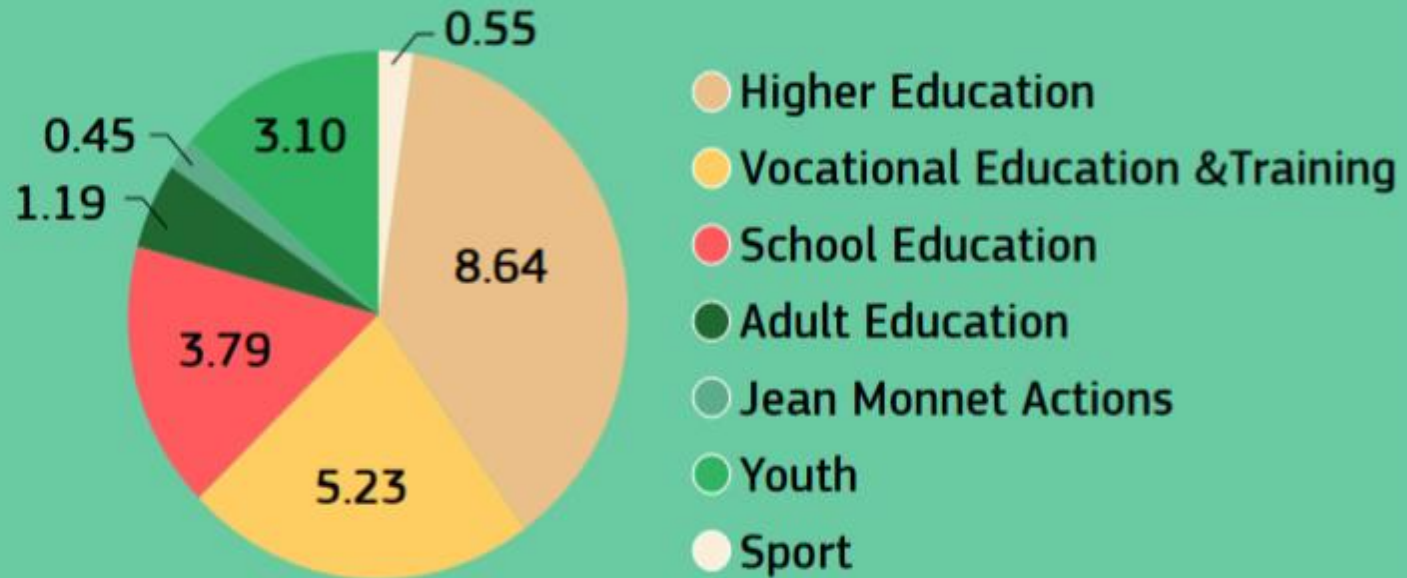
30 billion EUR

Opportunities abroad for over
12 million people

Erasmus 2021-2027

Erasmus will provide increased support to all education and training sectors as well as to the youth and sport sectors

Erasmus
allocation
to sectors
in billion €*



* only reflecting the minimum pre-allocated funding

Source: European Commission

Novelties for Higher Education

- Improved access and inclusiveness
- More flexible mobility formats
- Simplification and Digitalisation
- Targeted mobility in forward looking skills
- International Dimension
- Active participation

Bologna Process



- Better and more even implementation of key commitments
- Peer support
- Peer groups – all with links to QA
- Dedicated support through EU grants – to be published end August, application deadline end October

See for more details...

Proposal for a Council recommendation on recognition:

https://ec.europa.eu/education/initiatives/european-education-area/automatic-mutual-recognition-of-diplomas_en

European Education Area:

https://ec.europa.eu/education/sites/education/files/combuildingastrongereurope_en_act_part1_v7.pdf

Paris Communiqué: <http://www.ehea2018.paris/>

Brochure "The EU in support of the Bologna Process"

https://ec.europa.eu/education/sites/education/files/eac_bologna_process_2018_web.pdf

Dealing with non-implementation; Final report BFUG Advisory Group 3

http://media.ehea.info/file/2018_Paris/72/4/MEN_conf-EHEA_AG3_05_950724.pdf

Questions?

